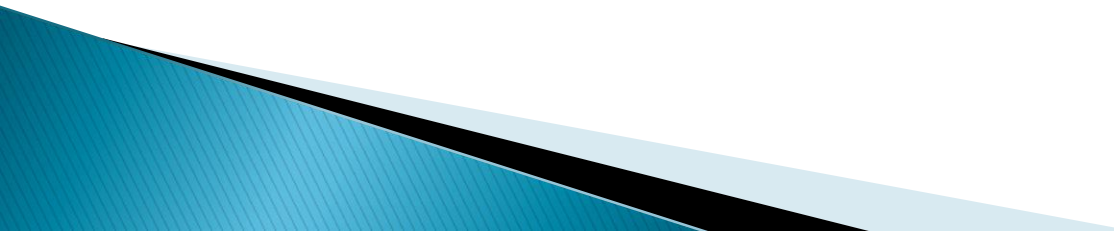# PACE "Hybrid" Class Model

- "Hybrid" = some members in the classroom; others remote (by Zoom).
- Classroom limited to 40 members.
- Chairs arranged for social distancing.
- Masks required at all times on campus.
- No food allowed.
- Presenters and class leaders could be in person or remote.

"Hybrid" Scenarios

1. Leader in class – Presenter remote
2. Leader in class – Presenter in class
3. Leader remote – Presenter in class
4. Leader remote – Presenter remote

1. Leader in class – Presenter remote

- Church laptop can login to the Zoom meeting and project the view to the screen.
- Remote participants can both see and hear the presenter through the Zoom meeting.
- In class members can see the presenter on the projected screen and hear the lesson over the laptop cart speakers.
- Challenges:
  - How do remote participants see and hear the class leader and in class members?

2. Leader in class – Presenter in class

- Church laptop can login to the Zoom meeting and share any desktop application.
- Remote participants can <u>see</u> the lesson.
- In class members can see and hear; no problem.
- Challenges:
  - How do remote participants hear and see the leader and presenter?

3. Leader remote – Presenter in class

- Church laptop can login to the Zoom meeting and share any desktop application.
- Remote participants can see the lesson and see and hear the leader.
- In class members can see and hear the lesson and the leader; no problem.
- Administrator in class will need to toggle the Zoom meeting between the remote Leader and the presenter in class.
- Challenges:
  ◦ How do remote participants hear and see the presenter and in class members?

4. Leader remote – Presenter remote

- Church laptop can login to the Zoom meeting.
- Remote participants can see and hear the leader and presenter.
- In class members can see and hear both over the projected screen and PC speakers.
- Challenges:
  - How do remote participants see and hear the in class members?

"Hybrid" meeting – structural challenges

- Technical expertise required in the classroom every week for laptop set-up, camera device, microphone.
- How do remote users participate in circle time?
- How do remote users see and hear in class members?
- Unknown – is there sufficient WiFi bandwidth available to support audio/visual requirements?